

After School Care

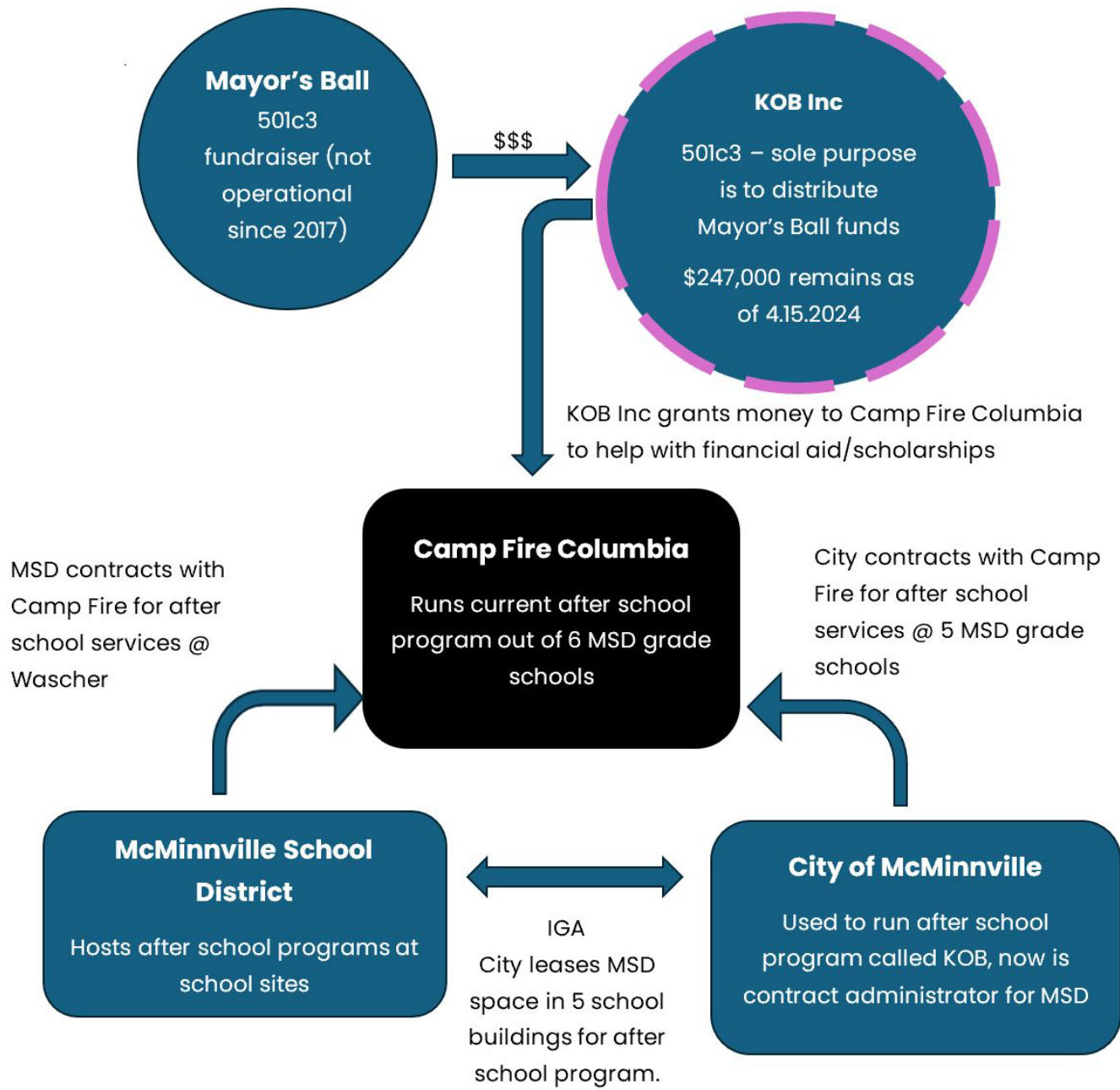
Joint Work Session McMinnville City
Council and McMinnville School Board

Tonight's Presentation

- Organizational Relationships
- History and background
- Camp Fire Columbia

Organizational Relationships





KOB Inc

501c3 – sole purpose is to
distribute Mayor's Ball funds

\$247,000 remains as of 4.15.2024

Board = 2 volunteers, MSD
Principal & Parks & Rec Director

KOB was:	KOB <u>Inc</u> is:
<ul style="list-style-type: none"> • Part of the City, within the Parks and Recreation Department • Provided the service of after school care out of school buildings • Ran for decades • A really important part of our community • A partnership between MSD and the City 	<ul style="list-style-type: none"> • A local non-profit (501c3) • Sole purpose is to distribute funds raised through the Mayor's Ball • Currently has 4 members: 2 community volunteers, MSD principal, City's P&R Director • \$247,000 remains as of 4.15.2024

History and background



History and city budget messaging for KOB

2008	Waiting lists are the norm
2014	Long term financial sustainability will present the greatest challenge for Kids on the Block
2016	Current KOB Inc money was scheduled to last for the next 7 years
2017	Imperative that a long-term strategic plan be implemented to ensure that current funding sources are renewed and strengthened and new funding support secured for a sustainable program.

KOB After-School Program Sustainability Assessment – evaluate & make recommendations to achieve financial stability and meet/exceed best practices.

Partnership Work

2018

- March – After review by MSD staff, the City issued a request for proposal for after school program assessment
- April – Representatives from the City, KOB Inc (who funded the assessment) and MSD staff met to review the responses and select the consultants for the assessment. Oregon ASK is the selected consultant.
- August – Oregon ASK meets with MSD staff as part of the assessment.
- August – City struggles to find KOB staff for fall, and cuts enrollment capacity.
- September – Mayor, Council president, City staff and OregonASK meet with MSD staff regarding the assessment

Partnership Work con't

2018

- October – Dr. Russell City, OregonASK, MSD staff on a bus tour of KOB sites.
- October – City/KOB have 280 kids registered for KOB and an additional 115 on waiting lists unable to get in due to staffing shortages.
- November – assessment discovers City was not allowing proper rest/break periods per BOLI requirements for KOB staff and needed to address staffing levels at KOB to meet legal employment requirements, compounding staff shortages and budget impacts.

Assessing the program 2018

Independent, outside look with OregonASK

Their mission is to support, expand, and educate on quality Afterschool and Summer Programs for children, youth, and families throughout Oregon

Applied Quality Standards, Competencies and outcomes for after school programs

Assessment findings of KOB

- Staff have little experience, training or resources to accommodate children with special needs.
- Parent and participant feedback is informal, if at all, as the program does not administer surveys or other consistent methods of evaluation.
- On the whole, it appears that the population served by KOB has shifted over time from families with a high level of economic need to families with less of a need for subsidies. 63% in 2013 to 27% in 2018.
- Operated only 78% of school days in 2018/2019

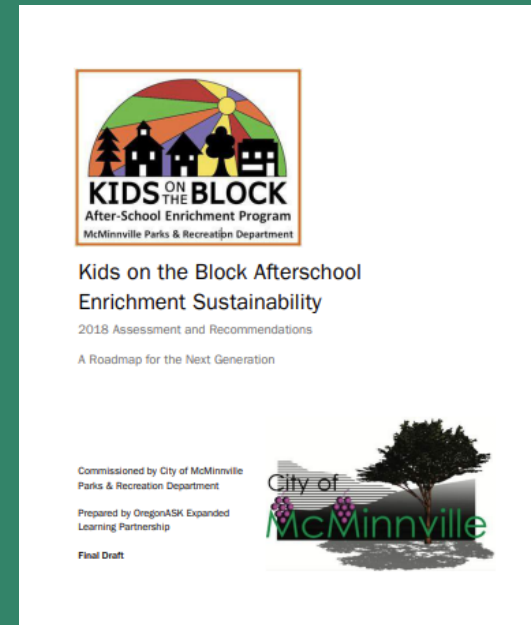
Assessment findings of KOB (con't)

- Inconsistent staffing ratios from 1:10 staff to student to 1:30. (State licensing requires 1:15)
- Positive Behavioral Intervention and Support (PBIS), implemented in MSD, KOB had not adopted the practices.
- Few written policies and procedures and no staff handbook. No formal or uniform staff performance appraisal.
- 10% of students said they 'do not feel safe at KOB'.
- Some are being left behind

KOB – TAC

Members included: 2 city councilors, city staff, a KOB original founder, community advocates, an MSD principal, Linfield University, parents of KOB kids, and KOB Inc.

Task: Using the independent assessment as a framework, advise the city about next steps for KOB.



KOB-TAC (con't)

- **March – July – KOB-TAC met 5 times.**
- **August – KOB-TAC work session at City Council with a short- and long-term plan.**

KOB – TAC suggested work plan

Short Term

1. Improve communications through full translations and add 3 program wide family communications
2. Increase fees, solidify the scholarship program, and have conversations about Wascher
3. Increase days KOB is offered to mirror the school year
4. Include families in program planning and evaluation
5. Focus on the most vulnerable

KOB – TAC suggested work plan (con't)

Long Term

In close partnership with the School District, explore additional options/service providers who may enhance McMinnville's after school service.

This may include:

- Issuing a request for information/proposals for after school services (August 2019)

2020

Programs, facilities and most conversations related to the project closed due to Covid – conversations shift focus to deal with the pandemic.

Partnership Work 2021

Jointly, we crafted language to find a provider that could offer an:

enriching, enjoyable after school program that blends academic instruction, homework, extracurricular activities, music, arts, recreation, physical education, and enrichment activities.

Partnership Work 2021

And:

- **Ability to offer employment related daycare federal subsidies to families**
- **Experience with licensing**
- **Parent and staff handbooks**
- **Regular communication with families (including marketing)**
- **Diversity, Equity and Inclusion incorporated into programs**
- **Staff training program**
- **A willingness to offer a sliding scale of fees and scholarships**
- **An ability to ensure appropriate accommodations of students with disabilities**

Partnership Work 2021

1. City drafts RFP, with MSD Superintendent edits, posts the RFP.
2. City begins crafting IGA for continuity, offering 3 years runway for transition of administration from City to MSD. Signed in September 2021:

“Whereas, after the period of up to three (3) years, the City intends to no longer administer afterschool childcare”

*City awards contract to Camp Fire Columbia in
5 schools – Wascher was direct relationship
with MSD*

Questions?

Introducing:

Camp Fire Columbia

City of McMinnville & McMinnville
School District Joint Meeting

CAMP FIRE COLUMBIA AFTER SCHOOL

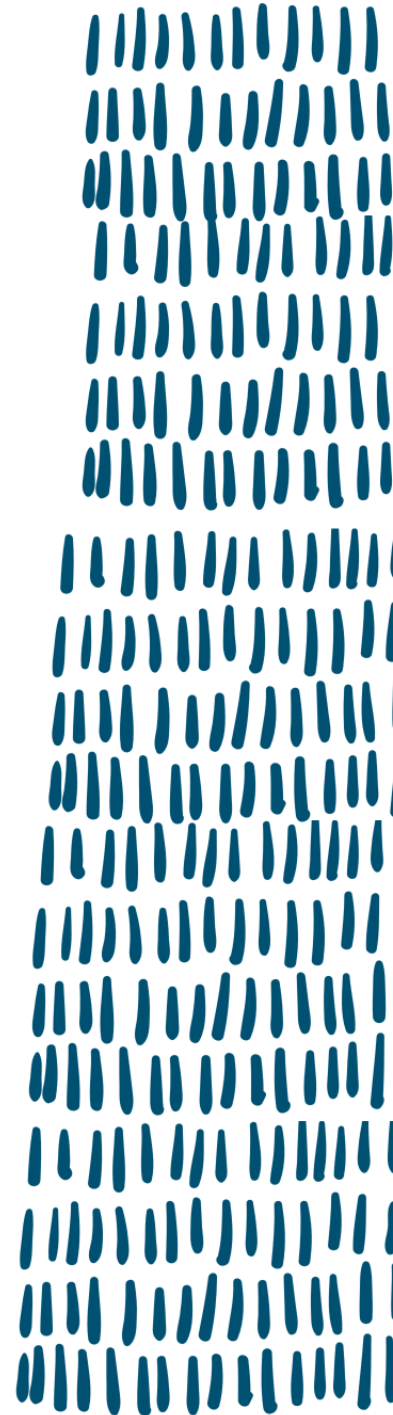
JOSH TODD

President & CEO
Camp Fire Columbia



WHAT MAKES US UNIQUE

- Youth Voice
- Youth Choice
- Developmental Relationships
- Shared Leadership





CAMP FIRE IS BOTH **FOR**
YOUNG PEOPLE AND
CREATED BY YOUNG
PEOPLE.



WE HONOR THE POWER OF
young people.

Camp Fire believes one of the best ways to honor the power of young people is to share power with them through meaningful participation and decision-making—in our programs and organizational direction. We respect, honor, seek, amplify, center, and prioritize youth voice; we empower youth; we entrust them with responsibility and authority; we encourage young people to find their spark and lift their voice.



CHOICE



Creating Opportunities for Youth to Make Decisions

1. Provide opportunities for youth to make relevant and meaningful choices during the program.
2. Choices can be big or small, offered at the program level or within an activity, involve options or be open-ended--so long as they are authentic.

Ensuring Choice

Youth can make choices about...

- program expectations and culture
- the activities offered (see Input!)
- how they spend their time (free time, center time)
- how they contribute/participate
- selection of daily routines (daily question, greeting, song, snack, icebreaker)
- how to carry out a given activity or task
- how and when tasks are carried out, roles in a group project, materials needed for projects
- goals and plans for individual projects and activities

DEVELOPMENTAL RELATIONSHIPS



WE PRIORITIZE

relationships.

Camp Fire develops supportive cross-generational relationships. Supportive, trained adults are key to our work. We offer guidance and support during each young person's dynamic journey to become who they want to be. Developmental relationships are the roots that give young people the chance to grow.



DEVELOPMENTAL RELATIONSHIPS

Are connections that help us learn, grow,
give back and become our best selves

AND THEY ARE FUNDAMENTAL TO A
THRIVING LIFE.



EXPRESS CARE

CHALLENGE GROWTH

PROVIDE SUPPORT

SHARE POWER

EXPAND POSSIBILITIES



DEVELOPMENTAL RELATIONSHIPS



SHARED LEADERSHIP



Creating Opportunities for Youth to Lead

1. Provide opportunities for ALL youth to take responsibility and practice leadership skills.
2. Offer diverse and varied opportunities; leadership opportunities can come in many varieties.



SHARED
LEADERSHIP

Leadership: A Progressive Skill

- Distributing materials
- Keeping time
- Presenting ideas to a small group
- Helping other youth
- Setting up snacks
- Helping a group stay positive
- Responsible for daily routines
- Explaining directions

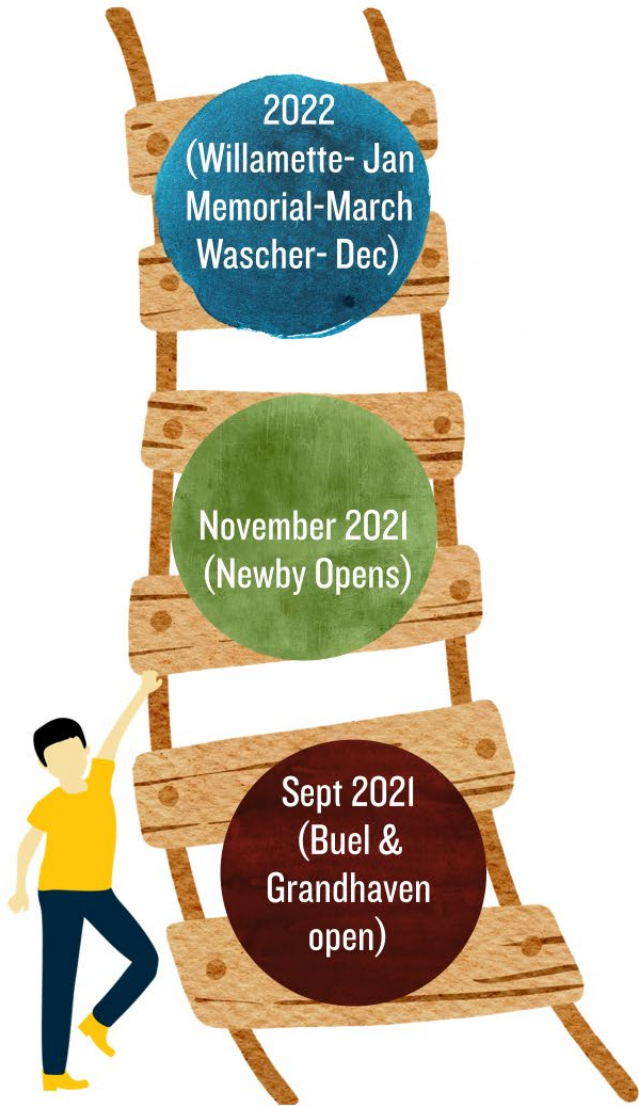
Level 1

- Leading a group discussion, song, project, or event
- Co-facilitating program activities with adult
- Participating in a program task force or Leadership Club

Level 2

- Planning program activities
- Facilitating program activities
- Mentoring other youth
- Participating in a youth advisory group
- Start their own initiative or group

Level 3



Timeline of Camp Fire Roll Out

2021-2022 School Year

Registration & Scholarships

2021-22
School Year

- Total Students Enrolled: 62 (5 schools)
- 47% received CFC scholarships (n=29)
- 15% received ERDC (n=9)
- 61% received some type of payment support

- Total support provided= \$52,441

Summer 2022

Registration & Scholarships



- Total Students Enrolled: 65 (1 site)
- 100% received CFC scholarships (n=65), free day camp 8am-5pm for 6 weeks
- Funded through OR Summer Learning Grants

- Total support provided= \$156,000

2022-23 School Year

Registration & Scholarships

2022-23
School Year

- Total Students Enrolled: 156 (6 sites)
- 41% received CFC scholarships (n=58)
- 16% received ERDC (n= 22)
- 57% received some type of payment support

- Total support provided= \$138,713

2023-24 School Year

Registration & Scholarships

2023-24
School Year

- Total Students Enrolled: 177 (6 sites)
- 18% received CFC scholarships (n=30)
- 25% received ERDC (n= 41)
- 43% received some type of payment support

- Total support provided= \$208,661

2023-24 BY SCHOOL

School	Enrolled	Collective Care	ERDC	Total	% scholarshipped
Buel	27	4	11	15	55%
Willamette	25	1	7	8	32%
Grandhaven	34	4	9	13	38%
Memorial	37	4	4	8	22%
Newby	37	8	6	14	38%
Wascher	17	4	5	9	53%
Total	177	25	42	67	38%
Average Cost/mo		\$143.46	\$4.04		



ERDC & GRANTS

- \$267,815 in Employment Related Day Care since November 2021
- \$156,000 in Grant Funding to support MSD
- New Playground Tag Team opportunity to support facilitated recess in 5 schools.

BENEFITS FOR FAMILIES

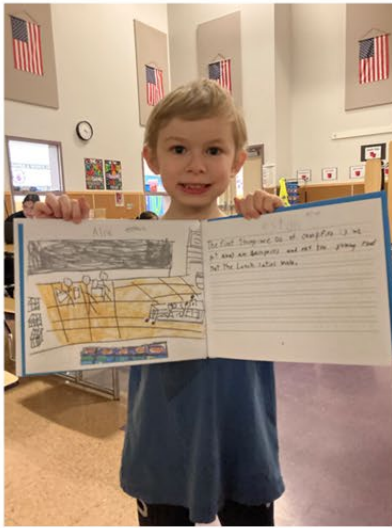
- **Flexible packages 1-5 Days**
- **Full Day care for in-service, spring break, winter break, summer day camp**
- **Bilingual staff from Registrars to program administrators to direct service providers**



BENEFITS FOR STAFF

- **Starting Wage: \$16.80/hr**
- **Program Specialists: \$19.32/hr**
- **Bilingual Staff: \$17.80-\$20.32/hr**
- **100% employer paid health care**
- **Automatic 3% retirement investment**
- **Paid vacation and volunteer time**

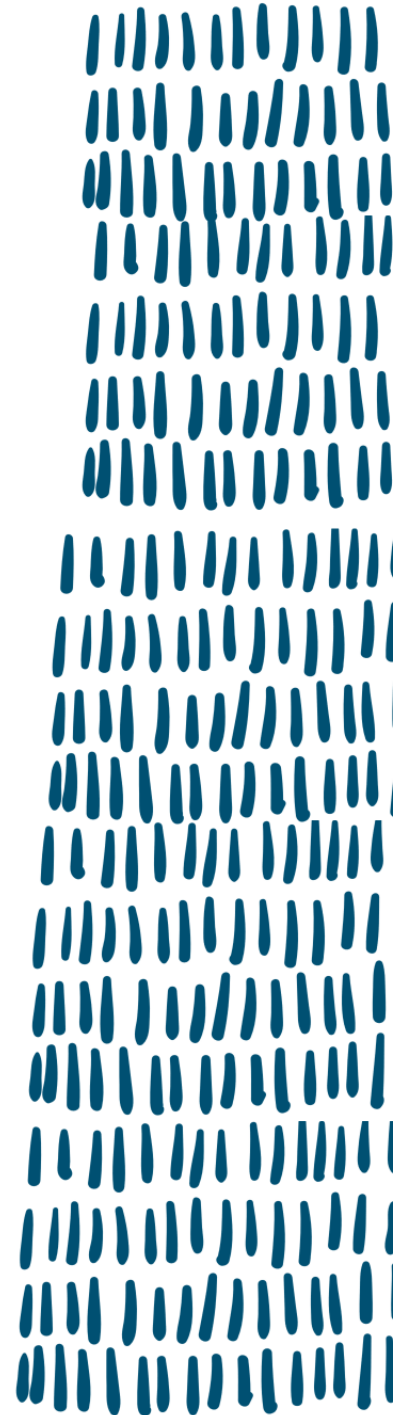
BENEFITS FOR STUDENTS



PUBLISHED AUTHORS CLUB @
GRANDHAVEN

ADDITIONAL RESOURCES

- ADRIEL PERSON, BAS Department Director:
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- MSD Registration:
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QUESTIONS?

